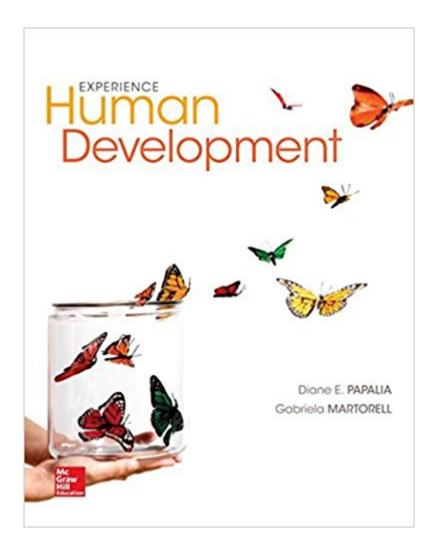


## The book was found

# Experience Human Development, 13th Edition (B&B Psychology)





## Synopsis

Experience the human side of development.Papalia helps students experience the human side of development by exposing them to culture and diversity, immersing them in practical application, and helping them study smarter through personalized learning and reporting.

#### **Book Information**

Series: B&B Psychology Hardcover: 752 pages Publisher: McGraw-Hill; 13th edition (October 30, 2014) Language: English ISBN-10: 0077861841 ISBN-13: 978-0077861841 Product Dimensions: 8.4 x 1.2 x 11.1 inches Shipping Weight: 4.1 pounds (View shipping rates and policies) Average Customer Review: 4.3 out of 5 stars 177 customer reviews Best Sellers Rank: #1,107 in Books (See Top 100 in Books) #5 inà Å Books > Health, Fitness & Dieting > Aging #7 inĂ Å Books > Textbooks > Social Sciences > Psychology > Developmental Psychology

#### **Customer Reviews**

Ruth Duskin Feldman is an award-winning writer and educator. With Diane E. Papalia and Sally Wendkos Olds, she coauthored the fourth and the seventh through the twelfth editions of Human Development and the eighth through the twelfth editions of A Child's World. She also is coauthor, with Dr. Papalia, Harvey Sterns and Cameron J. Camp, of Adult Development and Aging. A former teacher, she has developed educational materials for all levels from elementary school through college and has prepared ancillaries to accompany the Papalia-Olds books. She is author or coauthor of four books addressed to general readers, including Whatever Happened to the Quiz Kids? Perils and Profits of Growing Up Gifted. She has written for numerous newspapers and magazines and has lectured extensively and made national and local media appearances throughout the United States on education and gifted children. She received her bachelor's degree from Northwestern University, where she was graduated with highest distinction and was elected to Phi Beta Kappa.Gabriela Alicia Martorell was born in Seattle, Washington, but moved as a toddler to Guatemala. At eight, she returned to the United States and lived in Northern California until leaving for her undergraduate training at the University of California, Davis. After obtaining her B.S. in

Psychology, she earned her Ph.D. in Developmental and Evolutionary Psychology at the University of California, Santa Barbara. Since that time, she has taught at a number of learning institutions including Portland State University, Norfolk State University, and her current full-time position as an Associate Professor of Psychology at Virginia Wesleyan College. Gabriela has taught courses in introductory psychology, research methods, lifespan human development, infant development, child development, adolescent development, adulthood and aging, cultural issues in psychology, evolutionary psychology, developmental psychopathology, and Capstone community-based learning courses in Early Childhood Education and Aging. She is committed to teaching, mentoring, and advising. She is currently conducting research on attachment processes in immigrant Latino/a adolescents which is funded by the Virginia Foundation for Independent Colleges, and is Co-Investigator for a National Science Foundation grant focused on student retention and success in science, technology, engineering, and math.As a professor, Diane E. Papalia has taught thousands of undergraduates at the University of Wisconsin-Madison. She received her bachelor $\tilde{A}$ ¢ $\hat{a} \neg \hat{a}_{...}$ ¢s degree, majoring in psychology, from Vassar College and both her master $\tilde{A}$ ¢ $\hat{a} \neg \hat{a}_{,,}$ ¢s degree in child development and family relations and her Ph.D. in life-span developmental psychology from West Virginia University. She has published numerous articles in such professional journals as Human Development, International Journal of Aging and Human Development, Sex Roles, Journal of Experimental Child Psychology and Journal of Gerontology. Most of these papers have dealt with her major research focus, cognitive development from childhood through old age.

For whatever reason, my campus bookstore does not sell the paperback version of this book. Even renting it from my bookstore was more expensive than just buying this book from this seller. I had another student ask where I got it. There is NOTHING different between this book and the hardback version the other students have in my class. Page numbers are the same, word-for-word everything is the same. The seller even rushed the shipping at no additional cost to me when I wrote to them that I needed it for a class. All in all, a happy purchase.

The book is excellent, the only problem I am facing is that my psychology teacher uses definitions for some of the key terms from another psychology book as a source when she is giving us the exams. My self and some other students are thinking to talk to the teacher about the issue, since the teacher said at the beginning of the class to look for the definitions of these key terms on the back of this book I rented from you guys. So going back to the book, I like it and it is very informative.

I also found some of the notes and highlighted topics probably from one of the students who rented it before me.ThanksDiego Urena

Pic of back of book.Book came as expected in condition promised. Havent returned it yet but almost done reading it. Its contents are fine. I didnt realize the way they laid it out until nearing the end. So that slowed me down a bit. Chapters are pretty long. Index sucks.

Very informative and up to date on current research. Read chapters 1-12 page to page, aced my class and feel very informed.

Excellent seller. Book came as advertised brand new. I bought the international version and was worried at first that it might be different in some way. But for at least \$150 less it was worth the try and thankfully I did! With the exception of the cover it is identical to the US digital version on the connnect plus access card I was forced to get from my school. VERY happy with book and money saved!!

Extremely boring, tedious, academic work which covers minute differentiations in theoretical opinions, regarding every stage of development. By the time you get to what you need to know, what specific cognitive, behavioral and social skills typify each stage, you've already lost site of everything, as if all the details prevented the author from taking a stand on the subject, itself. I.e., this is a poorly organized and written tome that is useless in learning the basics of development, as bogged down in specific differences as it is, rather than containing easily understood, basic attributes of the stages

Wordy, clunky, and difficult to read awake. I recommend against the Kindle edition for anyone considering it. It is not accessible on any mobile or tablet apps, and you cannot resize text, and it is difficult to read in this format. If you are required to get this for class, definitely get a hard copy version unless you really like your computer screen.

#### Decent buck good price I recommended

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